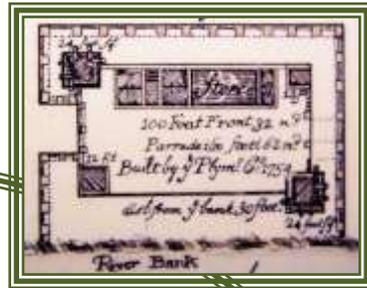


Old Fort Western

2019 Guide to Educational Programs at the Fort



Site of Cushnoc
Plymouth Trading
Post, 1628-1649



A French & Indian War
Military Outpost
1754-1767



The S & W
Howard Store
1767-1807



**Representing Over 300
Years of Maine and New
England History**



Tenement Apartments
for Augusta's
Workforce
1850 - 1920

Home to James Howard
& His Descendants
1770-1850



Owned by the City of Augusta since 1922, Old Fort Western is a non-profit organization funded through City appropriation, admission fees, program fees and private donations.

Call us today at 626-2385 or go to www.oldfortwestern.org

Dear Educator:

DID YOU KNOW FORT WESTERN...

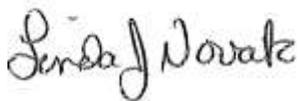
- **represents over 300 years of early New England and American history?**
- **is built next to the site of Cushnoc, the 1628-1676 Pilgrim trading post that earned enough money for the Pilgrims to pay off their debt in England.**
- **is the oldest surviving wooden French & Indian War era garrison in North America, 1754-1767. Built by the Kennebec Proprietors and operated by the Province of Massachusetts under the command of Captain James Howard, it was the supply depot for Fort Halifax, (Winslow) about 16 miles up the Kennebec River.**
- **was a staging area for Benedict Arnold's army as they began their ill-fated March to Quebec in 1775**
- **was the home base for the Savage Scouting Company lead by Captain Daniel Savage under the command of Col. William Howard during 1778 and 1779.**
- **is the site of the first store on the middle and upper Kennebec. The S & W Howard Store was located in the garrison building from 1767 until 1784 and catered to many of the founding fathers of the towns surrounding what was then Hallowell.**
- **was the family home to the Howard Family and their descendants. Captain James Howard purchased the Fort in 1767 and he and his descendants lived in the garrison from 1767 until the 1850s.**
- **became a tenement providing living quarters for Augusta's workforce during the Industrial Revolution.**
- **was renovated through the efforts of the Gannett Family (descendants of the Howards) after it was take by eminent domain in 1919 and opened its doors as a museum on July 4, 1922.**

Fort Western's mission is to "preserve, protect and interpret this National Historic Landmark Fort, Store, House & Tenement." As Interpreters of the Fort we strive to educate the public as to the significance of Fort Western and its environs in Maine and American History. Our programs take place in and around the 1754 garrison and outbuildings; and are designed to engage all the senses: sight, sound, smell, touch and taste. We offer hands-on programming that immerses students of all ages in life as it was lived during the 18th century. We use all the available resources, i.e. written documentation (letters, journals, account books, correspondence, etc.), material culture (Howard Family objects and furniture passed down and donated as well as archaeological collections of Fort Western, Fort Halifax and Fort Richmond) and oral history (stories passed down through time) to form a strong basis for historic interpretation

Whether you are from a public school, private school, homeschool, historical society, or library, our programs can be adapted to meet your needs. If you have budgetary constraints or busing is an issue, many of our programs can be successfully delivered in the classroom.

Come experience life in the 18th century at Old Fort Western!

Sincerely,



Linda J. Novak, Director/Curator

Old Fort Western Educational Programming At-A-Glance

Page	Program	Location
4	Daily Life in the 18th Century	Fort/Outside
4	Bartering at the Howard Store	Fort/Outside
4	Dame School	Fort
4	The ABC's of Fort Western	Fort/Outside
5	Fort Western – A Time Line	Fort/Outside
5	Life as a French & Indian War Soldier	Fort/Outside
5	Benedict Arnold's March thru Maine	Outside Fort
6	How We Know What We Know	Learning Gallery

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| <ol style="list-style-type: none"> 1. Culture 2. Time, Continuity, & Change 3. People, Places, & Environments 4. Individual Development, & Identity 5. Individuals, Groups, & Institutions | <ol style="list-style-type: none"> 6. Power, Authority, & Governance 7. Production, Distribution, & Consumption 8. Science, Technology, & Society 9. Global Connections 10. Civic Ideals & Practices |
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News from Fort Western

Exciting changes are happening here at Fort Western and many more are in the works in preparation for Maine's Bicentennial Celebration in 2020 and also the celebration of the 100th anniversary of the renovation of Fort Western and it becoming a Museum. In the past two years we have rebuilt a new palisade using archaeological evidence and the Johnston Map of 1754. Last year we built the powder magazine with Derrek, evidence of which were found during the 1983 archaeological excavation. We just received the funding from the City of Augusta to build a working blacksmith shop as well as a second story on the north watch box; both to be built during 2019.

We are looking for programming ideas to celebrate the bicentennial. Is there anything you would like to see us do that fits within our time line of 1628 - 1920? Just drop us an e-mail or give us a call. Thanks!

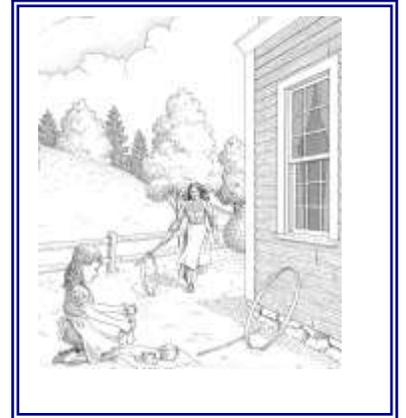
*While visiting Old Fort Western in Augusta,
Why don't you visit the Maine State Museum, State House or Blaine House.
Remember the State Museum is closed on Mondays
To schedule tours, please call 287-2301.*

Program Offerings at Old Fort Western

Daily Life in the 18th Century

Grades K-12

This program will immerse students in daily 18th Century life. Participants will do a hearth-based activity, such as food preparation; a wood related activity, such as sawing wood for household use or bartering, with a quick stop in the S & W Howard store to barter wood or labor; a textile related activity, such as weaving or carding and spinning wool, and a bed chamber activity where they make an 18th century “bed” and learn about public and private space. All these activities are designed to help them better understand the nature of daily life among ordinary citizens in post-Revolutionary Maine.



Bartering at the Howard Store

Grades K-3

Using chocolate, molasses or lemons, this program clarifies how early mercantile endeavors relied on the bartering system and defines what is meant by being “producers” and “consumers”. Participants will experience being a producer by understanding how raw materials are made into marketable products and how labor was used to establish credit in the store. While shopping in the store, students will compare shopping in the 18th century to present day by focusing on available products to build an understanding of “wants and needs.” In the parlor children will make chocolate, lemonade or switchel from the products they barter for in the store to help them understand how bartering happens because of people being consumers.



Dame School

Grades K-3

In early New England dames taught young children ages 3 through 8 reading, simple arithmetic, writing, manners, and period games in their homes. Children will experience all these activities while visiting various rooms of the old garrison.



The ABC's of Old Fort Western

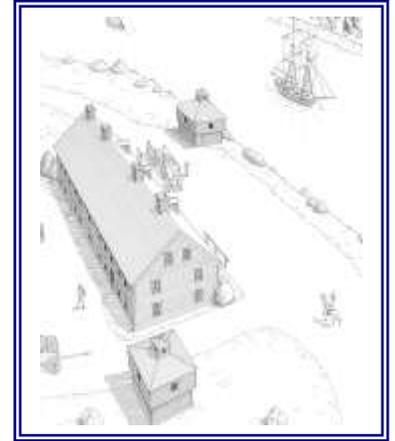
Grades K and 1

Participants will go through the fort identifying objects that begin with each letter of the alphabet from A-Z. Activities associated with these words will engage all their senses: sight, sound, taste, touch and smell. First students will view a letter, repeat the letter name, and sound. Letter names and sounds will be reinforced in each station while the student is being introduced to the Fort environment with activities that focus on the featured letters.

Fort Western – A Time Line Spanning Two Centuries of Maine History

Grades 4 and up.

This time line program is station based and takes the participant through the different periods of the Fort with an underlying focus on survival needs. The site of the Pilgrim trading post at Cushnoc (1628-1649) is visited to learn about barter and early trade on the Kennebec River. The French & Indian war era fort (1754-1767) is visited to explain how the fort was necessary to allow settlement and economic stability of the region. In a visit to The S & W Howard Store (1767-1807), the “wants” and “needs” of the settlers are investigated before a visit to the Howard family home emphasizing the growth of prosperity of the new nation. Participants then make a brief visit to the Arnold bateau to learn what part the “old fort” played in Arnold’s march to Quebec. Please Note: This is only partially hands-on. Stations that take place within the actual museum spaces limit the ability for hands-on activities. Each station is designed to immerse the students in how life changed through time and includes discussion of the geography and the development of the Kennebec Valley as well as an overview of Fort Western's place in the history of Maine and New England. Please allow two hours for this program.



Life as a French & Indian War Era Soldier

Grades 4 and up

Participants will learn about the events that led up to the French and Indian War (The Seven Years War), the life of a provincial soldier in service to the King, and discuss life on the Kennebec from Cushnoc to Fort Western (1628-1767). As members of James Howard’s Company, they will explore the cause and effect of this war which occurred before the American Revolution and experience the daily living conditions of the soldiers during that time in the guard room and the barracks. They will also learn about the mission of the soldiers and how they prepared to defend the fort as they drill on the parade grounds and fire cannon in the blockhouse. Please allow two hours for this program.



Benedict Arnold’s March Thru Maine

Grades 4 and up

The program takes place outside the fort. Its focus is on what it was like to be a soldier marching with Benedict Arnold to Quebec. When students arrive they will be assigned a company and given supplies to carry. They will march to the river and then the Fort carrying their supplies where they will build an encampment, make fire and discuss the proposed route to Quebec using the Montessor Map. The leader will provide background information on the outcomes of the French and Indian War that lead to Benedict Arnold and his troops coming to Fort Western. Finally they will compare and discuss the proposed route with the actual difficulties encountered by Arnold’s Army on their route to Quebec. Please allow two hours for this program.



How We Know What We Know:

Grade 5-6 (basic concepts)

Grades 7 to 12 (in-depth concepts and analysis)

This program is designed to go through the process of interpreting history. Students will explore how written documentation, material culture and oral history are used in collaboration to form a good basis for historic interpretation. More specifically, this program allows the student to explore how we combine these three sources to understand how historians interpret history and how we learn about social, technological and economic change. Please schedule two hours for this program; it begins in the Old Fort Western Learning Center in City Hall.

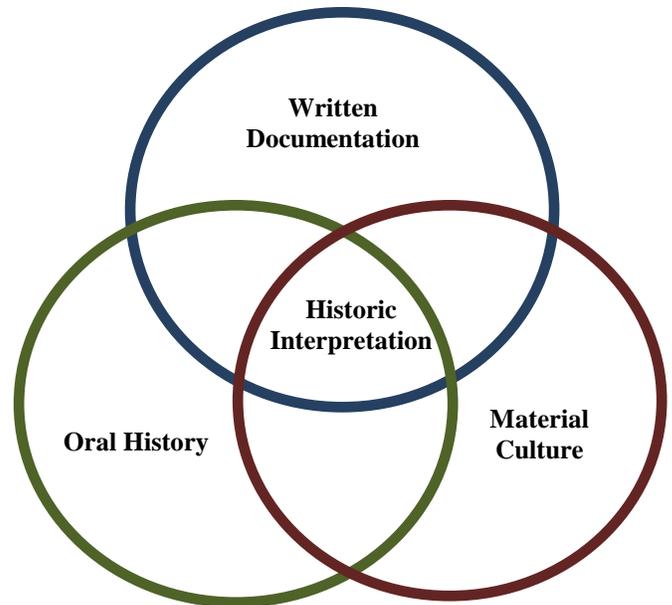
The Participants will:

Handle and decipher written documents and learn the difference between primary and secondary sources.

Participate in a “word-of-mouth” oral exercise to discover the value and potential pitfalls of oral history.

Learn how material culture helps corroborate written documentation and oral history by:

- Handling historic objects and using them to date chronologically.
- Participating in an archaeological “dig-in-miniature” in order to analyze artifact assemblages and use them in conjunction with other material objects to learn about relative dating.



This program is geared to fifth grade and up and is done in the Old Fort Western Learning Gallery and/or museum offices. If a two hour or more time block is scheduled, the program will include a brief outside tour of Fort Western

Scheduling Programs at Old Fort Western

Pre-scheduled Fort programs can be booked April 22, 2019 through November 22, 2019. Travel Programs are offered any time. To schedule call 626-2385.

All the programs offered at Old Fort Western have a hands-on component that provides *facts, concepts, processes, and procedures.*

Location: Fort Western utilizes the 1754 National Historic Landmark “Garrison,” restored parade ground, watch boxes, blockhouses, perimeter palisade and outlying areas. Different programs take place in different parts of the fort. **Note:** Please read the program descriptions carefully; each program utilizes only certain areas of the fort.

Clothing: The garrison and blockhouses of Fort Western are not climate controlled. **Program participants need to dress appropriately for the weather and season.** Any child inappropriately dressed (i.e. hoodie & flip-flops in November) will be asked to sit out the program with a chaperone in a heated area or the bus.

Cost: Please Note! Our prices changed as of January 1, 2019. **The charge per student and chaperone for one program is \$6.00. The price for schools doing multiple, same day programs is \$5.00 per student and chaperone, per program.** Classroom teachers and one-on-one educational technicians are free of charge. There is a **minimum fee for small groups** (9 people or fewer) of **\$60**. Payments for Fort programs are due on the presentation day by cash, credit card, or check made out to **Old Fort Western Fund**.

Confirmation & Group Size: Rooms and spaces at the Fort tend to be small, so if your group is more than 10, we will request that you divide into evenly-sized sub-groups which will rotate through activity stations. Group size depends on the program(s) chosen; and the number of participants that can safely fit within any given room. We will let you know how many subgroups you need when we confirm your booking via e-mail. **Occasionally staffing and logistic issues arise necessitating the need to adjust your group numbers upon arrival.** We apologize in advance for any inconvenience.

Program Duration: Programs are usually 90 minutes to 2 hours long and scheduled based on your school’s needs, program demand and staffing requirements. Once scheduled, however, it is **important to be on time** as other programs from other schools may be scheduled using some of the same staff and spaces used in your program. If for some reason you are going to be late, please call as soon as possible to let us know. **Depending on the other programs scheduled and your time table, we may be able to deliver the program in its entirety; however, if you are late and we have other programs scheduled after yours we will proceed as planned and stop at the scheduled time; as a result students may not be able to visit all the stations planned.**

Special Needs Students: Please let us know if you have any special needs students. Since this is an original 1754 structure and most programs utilize both the upstairs and downstairs it is difficult for wheel-chaired students to gain access to all the stations. If we know in advance and, depending on the program, we may be able to move all stations to the ground floor.

Chaperones: Every station group requires at least one chaperone; however, limit the number of chaperones per group to two. If the number of chaperones is more than two and the space is crowded, the excess chaperones will have to step outside or wait in the hall. This experience is meant for the children. **PLEASE** remind chaperones to not answer questions posed to the students or interrupt the Historic Interpreter.

Cell Phone and Photography: This is an experiential opportunity. Chaperones and students need to leave all technology on the bus, i.e. cell phones, I-pads, computers, etc. **Only teachers are allowed use of cell phones and can take pictures within the fort itself. Video recording is prohibited.**

Gift Shop: A visit to the gift shop requires pre-scheduling and will only be offered after the completion of your program.

Cancellation: Please give us 24 hours or more notice of cancellation so we can contact our staff. If you do not show and the staff scheduled, sets up and are waiting for you, we will have to bill you for the cost of the staff.

Customized Programs: Modified programs are available to meet curriculum needs. Arrangements can be made at the time of booking.

Travel Programs: Many of our programs work well in the Classroom. If you would like us to come to you, please call to find which programs work best in the classroom and what the cost involves.